



193 Public Studies | 133 Restricted Studies | 98,029 Website Users

### **At A Glance**

Data Released  
Data Spotlight  
Selected Topical Data  
User Publications  
Events & News  
Website Tips  
Funding Opportunities



### **Data Released**

The Child and Family Data Archive is excited to announce the release of data from several new and updated studies. Visit the links below to learn more about these important data.

[Child Care Licensing Study, United States, 2017 \(ICPSR Study 37700\)](#)

[Early Head Start Family and Child Experiences Survey \(Baby FACES\) Spring 2018 \(ICPSR Study 37666\)](#)

[Health Profession Opportunity Grants Evaluation, United States, 2010-2016 \(ICPSR Study 37290\)](#) (Update, variables more searchable!)

[National Survey of Early Care and Education \(NSECE\), 2010-2012 \(ICPSR Study 35519\)](#) (Update, new variables added!)

[Pathways for Advancing Careers and Education Evaluation, United States, 2011-2016 \(ICPSR Study 37289\)](#) (Update, variables more searchable!)

## Data Spotlight

In this issue the Child and Family Data Archive highlights the **Early Head Start Family and Child Experiences Survey (Baby FACES) Spring 2018 (ICPSR Study 37666)**, which is a nationally representative cross-sectional descriptive study that follows two age cohorts of children (newborns and 1-year-olds) in Early Head Start. Baby FACES 2018 concentrated mostly on the classroom context and explored classroom processes and teacher-child relationships in depth with multiple observation-based measures of classrooms and teachers. Data from this study can be used to understand how Early Head Start services support infant/toddler growth and development in the context of nurturing, responsive relationships.



### Mode of Collection Used for CFData Archived Studies



[View text for chart](#)

## **Selected Topical Data on Dual Language Learners**

[American Indian and Alaska Native Head Start Family and Child Experiences Survey, 2015. \(ICPSR Study 36804\)](#)

[Early Head Start Family and Child Experiences Survey \(Baby FACES\) Spring 2009-Spring 2012. \(ICPSR Study 36074\)](#)

[Early Head Start Family and Child Experiences Survey \(Baby FACES\) Spring 2018. \(ICPSR Study 37666\)](#)

[Head Start Family and Child Experiences Survey \(FACES\), United States, 2014-2017. \(ICPSR Study 36643\)](#)

[Migrant and Seasonal Head Start Study, United States, 2017-2018. \(ICPSR Study 37348\)](#)

## **User Publications**

Congratulations to these data users on their completed publications using data that is housed at the Child and Family Data Archive! Publications may include recently admitted journal articles, dissertations, or grey literature.

Aikens, N., Atkins-Burnett, S., Tarullo, L., Malone, L., Kelly, A., & Cannon, J. (2020). Preschool boys of color: Portraits of the population served by Head Start. *Journal of Applied Developmental Psychology*, 70, 101167. <https://doi.org/10.1016/j.appdev.2020.101167>. This publication uses data from the FACES 2014-2017 Study ([ICPSR Study 36643](#)).

Bornstein, M. H., Putnick, D. L., & Esposito, G. (2020). Skill-experience transactions across development: Bidirectional relations between child core

language and the child's home learning environment. *Developmental Psychology*, 56(10), 1842–1854. <https://doi.org/10.1037/dev0001092>. This publication uses data from the EHSRE Study ([ICPSR Study 3804](#)).

[Bumgarner, E., Caswell, L., Layzer, C., & Barrueco, S. \(2020, Jan\). \*Select findings from the Migrant and Seasonal Head Start Study 2017: Cultural Items and Language Use \(CILU\) Checklist\*. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation](#). This publication uses data from the MSHS Study ([ICPSR Study 37348](#)).

Datta, A.R., Ugarte, G., & Resnick, D. (2020). Linking survey data with commercial or administrative data for data quality assessment. In C.A. Hill, P.P. Biemer, T.D. Buskirk, L. Japac, A. Kirchner, S. Kolenikov, & L.E. Lyberg (Eds.), *Big Data Meets Survey Science: A Collection of Innovative Methods* (pp. 99-129). John Wiley and Sons. <https://doi.org/10.1002/9781118976357.ch3>. This publication uses data from NSECE ([ICPSR Study 35519](#)).

Elliott, L. (2020). Sources of heterogeneity in the home learning environments of socioeconomically disadvantaged families. *Journal of Applied Developmental Psychology*, 70, 101190. <https://doi.org/10.1016/j.appdev.2020.101190>. This publication uses data from FACES 2009 ([ICPSR Study 34558](#)).

**Do we have your publication?  
Contact [bibliography@icpsr.umich.edu](mailto:bibliography@icpsr.umich.edu)  
to submit your data-related publication.**



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## **Events & News**

**Baby FACES 2018 Webinar Recording.** On November 4, 2020, Mathematica and the Child and Family Data Archive held a webinar to show data users how to access and use data from the Early Head Start Family and Child Experiences Survey. The recorded webinar will be posted shortly and shared in a future announcement.

**Virtual Poster Sessions at NRCEC 2020.** The Child and Family Data Archive was excited to share its Data for Secondary Analysis poster during the National Research Conference on Early Childhood's virtual poster session. Sessions were held on December 1-3 from 3-4:30 pm ET.



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## **Website Tips**

Have you tried the variable-level search tool? Enter words or strings that are likely to appear in a variable name, label, question, or value label into the main search box on the website. On the results page, click on the variables tab to see variables of interest and their related studies. Finding data has never been so easy!

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## **Funding Opportunities for Secondary Data Analysis**

The Administration for Children and Families (ACF) announced that the Office of Planning, Research & Evaluation (OPRE) has forecasted and is considering funding Child Care, Head Start, and Behavioral Interventions graduate student dissertation grants in 2021. Please visit [grants.gov](https://grants.gov) for the [Child Care](#), [Head Start](#), and [Behavioral Interventions Scholars](#) forecasts to view the estimated application due dates, subscribe to email notifications regarding these grant opportunities, and links to other information.

We also encourage regular visits to ACF's Grants & Funding [home page](#) for the latest published Funding Opportunity Announcements. Please circulate this information to any interested parties. *Note:* These grant opportunities are contingent on available funds and the continued interest of the federal government.

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**For questions, contact archive staff at**

CFData-help@umich.edu

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